



# Grandville Public Schools

October 28, 2020

To the Parents/Guardians of Grandville Middle School and High School Students:

Dear Parent/Guardian:

We have been pleased with the success of our program delivery during the past nine weeks of instruction. Our secondary students have either participated in-person or by live streamed remote experiences by Grandville teachers in order to get a consistent education.

However, as pleased as we are, there have been some challenges to overcome and we have identified that there is an urgency to address the needs of students who are not mastering the intended learning outcomes. We believe we need to carve out some time to adequately provide the support and interventions that are required within this new instructional model of teaching both students in-person and remotely simultaneously.

**Therefore, beginning on Friday, November 6, and only on the Fridays to follow, at least through the first semester, Grandville Middle School and High School students will participate in an asynchronous(not live streaming classes) remote learning experience. This will allow teachers, counselors, and service providers to have dedicated time in order to meet with students who need additional support and/or re-teaching opportunities. Monday through Thursday will continue to remain the same as it has been.**

**Here are some key components of this plan:**

- Teachers will push out assignments or learning activities on Friday via Google Classroom for students to complete on their own and at their own pace (asynchronous).
- Parents will have the choice to keep their student(s) home to complete these assignments/learning activities or send their student(s) to school to complete these asynchronous learning activities/assignments in a designated location at school (auditorium, cafeteria, media center, project room, etc.). Students will be monitored and will still have access to breakfast and lunch.
- During the morning, teachers will be holding 30 minute virtual meetings through Google Meet with individuals, small groups of students, or a whole class that need extra support or time to re-learn and ask questions for each class period they have. These students will be identified by the teachers who will tell the students individually or as a group that they need to attend the meeting. If a teacher tells a student to attend the virtual meeting, the expectation is that the student is there.
- Teachers will have time to analyze assessment data, student by student, to identify areas of need and then work collaboratively with their course level team to determine the best interventions and supports for students going forward.

- Students who are not identified for additional support will work through the assignments/learning activities given to them by each teacher remotely which will also give them experience should they or if we need to go all remote some time during the school year.

We feel this plan on Fridays will allow students to still engage in a meaningful learning experience, while also allowing students who need additional time and support the opportunity to meet with teachers in order to better understand the intended learning outcomes. This plan will also allow our teachers to better diagnose collectively the best steps forward to help each student.

### **How can you continue to help and support your student's learning in a remote setting?**

- Encourage them to remove distractions such as social media, texting, and TV during instructional time to remain present in the virtual classroom setting.
- Check the parent portal on PowerSchool for attendance and grades regularly.
- Explore different organizational methods to help students stay on top of their work.
- Ask them to advocate for the things they need directly to the teacher or counselor in a reasonable time so that the adults at school are aware of how to help them. If there are challenges they are facing learning via Google Meet, make sure the teachers know so they can help and seek ways to address their needs.
- Promote the idea of taking academic risks by speaking up to ask questions, engage in a class discussion, or offer answers in a Google Meet during class time. This will help them feel connected to the classroom and help them engage in the learning process.
- Partner with the teachers, counselor, or administrators to communicate needs and problem solve together to find the best way to support your student(s). Remember that we are all working together for the best interest of your child.

Thank you for your time and continued partnership!

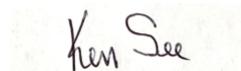
Educationally,



Roger Bearup  
Superintendent



Adam Lancto  
High School Principal



Ken See  
Middle School Principal